



**Anamay School**  
**Holiday Homework (2017-18)**  
**Class – 8<sup>th</sup>**

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**Note:**

- ) **The Holiday Homework Submission Date is 20/06/2017**
- ) **School will reopen from 12/06/2017**
- ) **School Timing will be 8:40 AM to 2:20 PM**

**Sub: English**

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Q.1- Write a letter to the editor of your local daily highlighting the increasing rate of pollution due to increased suggestions about how this can be controlled.

Q.2- Write an email to your school captain asking him to fix a meeting to discuss organizing celebrations for the Independence Day.

Q.3- Read the following sentence and complete the story in about 150 words.

Ratan was in Goa on a school trip. The teacher asked everyone to play and remain on the seashore.....

Q.4- Rewrite the following sentence according to the instructions given in brackets.

1. Haven't you finished your homework?  
(Change Into declarative sentence)
2. Get me a cup of coffee.  
(Change into interrogative sentence)
3. You should inform him before you leave.  
(Change into imperative)
4. You have painted such a beautiful Picture  
(Change into exclamatory)
5. I had said to you.  
(Change into negative)

Q.5- Fill in the blanks with suitable words from brackets. Also underline the nouns related to these words and write 'C' for countable and 'U' for uncountable nouns:

1. I think we should look \_\_\_\_\_ food for all of us. (More / few)
2. She bought \_\_\_\_\_ Bangles for herself. (Much / many)
3. I have \_\_\_\_\_ milk stored in my freezer. (a little / few)
4. Can you put here \_\_\_\_\_ chairs, please? (Much / some)
5. Will you have \_\_\_\_\_ grapes now? (a few / few)

Q.6- Write synonym and antonym of these words.

1. Casual      2. Gloomy      3. Idle      4. Lean      5. Observe      6. Vain
7. Decay      8. Furious      9. Humble      10. Begin

Q.7- Find 20 new words from the English newspaper of the date 1 to 20th may, write their meaning with one sentence.

Q.8- Prepare a chart of "Pronouns" with kinds and one-one example on a drawing sheet.

Q.9- collect some information about mobile like how it is made and how is used to talk and write.



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**विषय- हिन्दी**

प्र.1- रिक्त स्थानों की पूर्ति कीजिए।

1. शबरी ने भगवान राम को \_\_\_\_\_ बेर खिलाए।
2. अनियंत्रित शब्द का विलोम शब्द \_\_\_\_\_ होता है।
3. भगतसिंह के पिता का नाम \_\_\_\_\_ था।
4. 'कलम, आज उनकी जय बोल' कविता में कवि \_\_\_\_\_ की जय-जयकार कर रहे हैं।
5. बलिदानी वारों ने देश के लिए \_\_\_\_\_ से अस्थियाँ जलाई।

प्र.2- सही मिलान कीजिए।

क	ख
1. उपाय	- विकर्षण
2. अनश्वर	- निर्दय
3. दयालु	- निरुपाय
4. आकर्षण	- नश्वर
5. उत्तम	- अधम

प्र.3- निम्नलिखित शब्दों के वाक्य बनाइए।

अस्थियाँ, सिंहनाद, स्नेह, इतिहास

प्र.4- निम्नलिखित लोकोक्तियों के अर्थ लिखिए।

1. जल में रहकर मगर से बैर।
2. जो गरजते हैं वो बरसते नहीं।
3. नेकी कर, कुँ में डाल।
4. का वर्षा जब कृषि सुखाने।
5. थोथा चना बाजे घना।

प्र.5- दिए गए शब्दों में संधि कीजिए।

1. सप्त + ऋषि
2. देवी + आलय
3. नमः + ते
4. सीमा + अंत
5. नै + अक

प्र.6- रामधारी सिंह दिनकर का जीवन परिचय लिखिए।

प्र.7- कवि ने इतिहास को बेचारा क्यों कहा है ?

प्र.8- कविवर माखनलाल चतुर्वेदी की कविता 'पुष्प की अभिलाषा' खोजकर पढ़िए और उसका भाव अपने शब्दों में लिखिए।

प्र.9- सरदार भगतसिंह के विषय में एक लघु अनुच्छेद लिखिए।

प्र.10- हम भाषा को सही रूप में बोलना, लिखना, पढ़ना और समझना किससे सीखते हैं ?



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प्र.1.1- देश की स्वतंत्रता के लिए सर्वस्व न्यौछावर कर देने वाले कुछ वीर / वीरांगनाओं के चित्र एकत्रित करके फाइल में लगाइए। और राष्ट्र के लिए उनके योगदान की जानकारी लिखिए।

प्र.1.2- वर्ग पहेली से विशेषण शब्द खोजकर उनके भेद लिखिए।

अ	न	न	हा	ना	ने
ना	म	अ	धि	क	ह
पु	क	द	स	ढो	रु
रा	गी	या	फे	र	जी
ना	र	लु	द	म	श
मि	थ	का	न	स्ती	म

विशेषण

भेद

.....  
.....  
.....  
.....  
.....  
.....

प्र.1.3- सुभद्रा कुमानी चौहान की कोई दो कविताएँ पढ़कर उसका अर्थ अपने शब्दों में लिखिए।

**Sub: Mathematics**

Q.1- Solve the following: -

1. Simply using properties.

(a)  $\frac{2}{5} \times \frac{1}{6} - \frac{1}{1} + \frac{2}{5} \times \frac{2}{3}$

(b)  $\frac{6}{7} \times \frac{4}{1} - \frac{7}{3} \times \frac{1}{4} + \frac{6}{7} \times \frac{1}{1}$

2. Add  $\frac{2}{3}$  and the reciprocal of  $\frac{4}{5}$

3. Write ten rational number greater than -3

4. Represent these rational numbers on the same number line.

$\frac{-5}{1}, \frac{-7}{1}, \frac{-1}{1}, \frac{-9}{1}$

5. Simplify. (a)  $\frac{3^{-5} \times 1^{-4} \times 5^4}{5^2 \times 6^{-5}}$

(b)  $(3^0 \times 3^{-1}) \times 2^3$

6. Write in the decimal form.

(a)  $1316 \times 10^{-3}$

(b)  $5.62 \times 10^{-1}$

7. Using dot paper make 2d and 3d shapes.

8. Write ten rational number between  $\frac{-3}{7}$  a  $\frac{2}{9}$

9. Evaluate.

(a)  $(\frac{3}{5})^{-3}$

(b)  $(\frac{-6}{7})^{-3}$

10. Make a table of square of a number from 1 to 50. (on sheet)

11. Find the value of the following.

(a)  $(\frac{1}{3})^{-3} + (\frac{1}{4})^{-3} + (\frac{1}{2})^{-3}$

(b)  $\{(\frac{-6}{7})^2\}^{-2}$

12. Write in expanded form.



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(a) 16.0072

(b) 100.213

**विषय- संस्कृत**

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प्र.1- नीचे दिए श्लोकों का भावार्थ लिखिए।

1. विद्या ददाति विनयम् विनयाद्याति पात्रताम्।  
पात्रत्वाद् धनमाप्नोति धनाद् धर्मं ततः सुखम्॥
2. येषां न विद्या न तपो न दानम्, ज्ञान् न शीलं  
न गुणो न धर्मः। ते मर्त्यलोके भुवि भारभूताः मनुष्यरूपेण मृगाश्चरन्ति॥

प्र.2- विभक्ति और वचन लिखिए।

1. भारतेः 2. सत्रचयात् 3. गुरुणाम् 4. छत्रेण 5. मह्यम्

प्र.3- वाक्य शुद्ध कीजिए।

1. सुदामा श्रीकृष्णं द्रष्टुम् द्वारिकां प्रति चलति।
2. सुदामा श्रीकृष्णस्य परमभक्तः अस्ति।
3. त्वम् कुत्र गच्छति ?
4. आवाम् दुग्धम् पास्यामि।
5. सुदामा श्रीकृष्णश्च परममित्रे स्तः।

प्र.4- हिन्दी अनुवाद कीजिए।

1. श्रीकृष्णस्य नेत्राभ्याम् अश्रूणि च अपतन्।
2. श्रीकृष्णः स्वयमेव स्वहस्ताभ्याम् स्वमित्रस्य पादौ प्रक्षालयत्।
3. व्ययकृते वर्धते एव नित्यम् विद्याधनम्।
4. विदेशगमने विद्या परम् दैवतम्।

प्र.5- संधि विच्छेद कीजिए।

1. किञ्चिद्
2. गृहमगच्छत्
3. दुर्दशां
4. बहिरेव
5. चतुर्मुष्टिः

प्र.6- एकवाक्येन् उत्तरं ददत्।

1. कस्य नेत्राभ्याम् अश्रूणि च अपतन् ?
2. आदर्श मित्रम् कदा मित्रस्य हिताय एवं कार्यम् करोति ?
3. करोति पात्रताम् याति ?
4. कस्मात् सुखम् भवति ?



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प्र.7- विद्या की महिमा से सम्बन्धित पाठ से अतिरिक्त कोई तीन तीन श्लोक लिखिए।

प्र.8- आत्मनेपदी धातु रूप 'सेव्' लटलकार एवं लृटलकार में तीनों पुरुषों एवं वचनों में लिखिए।

प्र.9- शब्द-रूप, आकारान्त स्त्रीलिंग 'रमा' प्रथमा विभक्ति से सप्तमी विभक्ति तक लिखिए।

प्र.10- पंच पुष्पवृक्षान्, पंच फलवृक्षान् च योजयित्वा तेषाम् नामानि लिखत्।

प्र.11- संस्कृतभाषायाम् अनुवादं कुरुत-

1. मैं वृक्ष हूँ।
2. मैं बहुत विशाल हूँ।
3. मैं वायु को शुद्ध करता हूँ।
4. मैं पक्षियों को रहने का स्थान देता हूँ।
5. मेरी छाया में पथिक विश्राम करते हैं।

### **Sub: Science**

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Q.1- Draw a well labeled, colorful diagram of

(a) Nitrogen cycle                      (b) water cycle

And explain their working.

Q.2- Define-

(a) Agriculture              (b) Sowing              (c) Crop Rotation              (d) Microbiology              (e) Preservation  
(f) Pathogens

Q.3- Differentiate between.

(a) Aerobic bacteria & Anaerobic bacteria

(b) Manures & fertilizers

(c) Asexual and bisexual reproduction

Q.4- Collect the picture of types of seeds and put them in small polybag. Attach them on a paper and label them.

Q.5- Collect the picture of agricultural tools used for harvesting, threshing, winnowing and paste them on a paper write their names and uses too.

Q.6- Name any 6 crops grown in India with 3 examples of each type of crop.

Q.7- what are horticultural crops. Name its 2 types with 3 examples of each.

Q.8- Explain what are microorganisms, where are they found?

Q.9- Write short notes on.

(a) Nitrogen fixation  
(b) Animal Husbandry  
(c) Micro Organisms.

Q.10- Draw well labeled diagram of respiratory system, typical flower, heart.



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**Sub: Social Science**

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Q.1- Write short notes on.

- |                       |                        |
|-----------------------|------------------------|
| (a) Official records  | (b) Surveys            |
| (c) Natural Resources | (d) Man Made Resources |
| (e) Types of forests  | (f) Media & Democracy  |

Q.2- Differentiate between-

- (a) Temperate deciduous forests and coniferous forests
- (b) Natural and manmade resources.
- (c) Biotic and abiotic resources
- (d) Renewable and non-Renewable resources.

Q.3- What do you understand by periodization in history?

Q.4- Interview any elder member of your family to find out about his / her life. You can question him / her on following basis.

- (a) Place and year of birth
- (b) Name of parents & grandparents
- (c) Education and friends
- (d) Dreams and aspiration
- (e) Job and earnings

Q.5- Write any five countries across the world, apart from India. Which have been victims of colonialism? Find out the name of countries that colonized them. Make a table for this.

Q.6- Make a chart for types of resources and their further division along with examples on A4 size sheet.

Q.7- Make a photo chart for 3 renewable and 3 non renewable resources. Write their definitions, example and paste the photos of examples.

Q.8- Write a paragraph on “Human Resources are more important than the Natural resources of any country”. (250-300 words).

Q.9- What do you understand by the term resource conservation? What measures can be taken for conserving resources.

Q.10- Why did the British conduct so many surveys in India?

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